



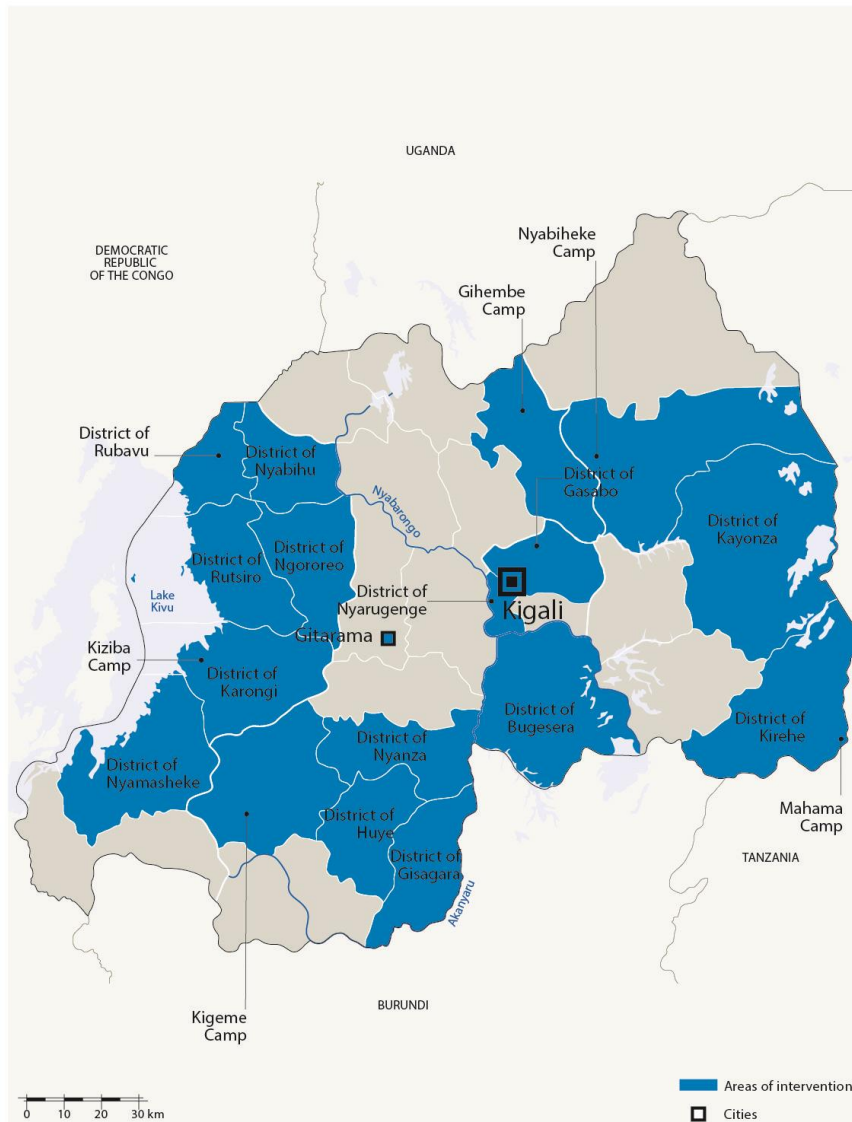
Country card
Rwanda



HI Team and intervention areas

The HI Rwanda program has 117 staff members.

Rwanda



General data of the country

a. General Data

Country	Rwanda	Kenya	Belgium
Population	12.6	52.5	11.5
Population under HCR mandate	145,360	421,248	42,168
HDI	0.53	0.57	0.91
IHDI	0.38	0.42	0.85
Gender Development Index	0.94	0.93	0.97
Maternal Mortality	253	362	
GINI Index	43.7	40,8	27,4
INFORM Risk	4.3	6.1	1.9
Fragile State Index	86	90,3	27,1
Development aid (in millions USD)	1119	2.488	0

b. Humanitarian law instruments ratified by the country

Humanitarian law instruments	Status
Mine Ban Treaty	ratified in 2002
Convention on Cluster Munitions	ratified in 2011
UN Convention on the Rights of Persons with Disabilities	ratified in 2008

c. Geopolitical analysis

1. Geographical/Demographical elements

Small in size (26.338 square kilometers) and landlocked, Rwanda is hilly and fertile with a densely packed population of about 12.46 million people (2018¹). Rwanda is located in Central/Eastern Africa, and is bordered by the Democratic Republic of the Congo to the west, Uganda to the north, Tanzania to the east, and Burundi to the south. The central and western part of the country is dominated by a

¹ <http://worldpopulationreview.com/countries/rwanda-population/>

portion of the Albertine Rift Mountains that give way to forests, savannahs, plains and swamps as you move eastward. Despite its proximity to the equator, Rwanda has a moderate climate.

2. Political context

The political, social and economic context of Rwanda was profoundly affected by the genocide against Tutsi perpetrated in 1994. Ever since, the country continues to deal with the consequences even though a rapid growth is noted throughout. Rwanda has guarded its political stability since 1994. In terms of governance, Rwanda has a semi-presidential regime, ruled by Rwandese Patriotic Front, the massively recognized party. In 2018, for the first time, two opposition parties, the Democratic Green Party of Rwanda and Social Party Imberakuri, won two seats each in the parliament. Two legislative chambers are put in place: the Senate and the Parliament. In these two organs, women fill 64% of the seats. In December 2015, an amendment to the constitution paved the way for the re-election of President Paul Kagame in August 2017 now in his third 7-year term in office.

3. Socio-Economic elements

Rwanda's long-term development goals are defined in "Vision 2020," a strategy that seeks to transform the country from a low-income, agriculture-based economy to a knowledge-based, service-oriented economy with middle-income country status by 2020. In order to achieve this, the Government of Rwanda has come up with a medium-term strategy: the second Economic Development and Poverty Reduction Strategy (EDPRS 2). The latter aimed to: raise gross domestic product (GDP) per capita to \$1.000; reduce the percentage of the population living below the poverty line to less than 30%; and reduce the percentage of the population living in extreme poverty to less than 9%. These goals build on remarkable development successes over the last decade that include high growth, rapid poverty reduction and reduced inequality. Between 2001 and 2015, real GDP growth averaged at about 8% per annum².

Despite the Government's commitment to ensure a strong and sustainable economic growth, poor infrastructure and a lack of access to electricity are some of the major constraints to private investment. Investment relies heavily on foreign aid, with stable inflows critical to keep the current investment rate high at about 25% of GDP. Reducing the country's dependency on foreign aid through domestic resource mobilization and promoting domestic savings is viewed as critical.

² World Bank report, 2016

Summary of HI presence in the country

HI started operating in Rwanda after the aftermath of the genocide perpetrated against Tutsi in July 1994. From 1994 to 1996, HI worked alongside many other NGOs to provide emergency assistance to a population plunged in extreme distress, misery and poverty. From 1996 to 2000, the country experienced a period of relative social, political and administrative stability, during which HI engaged in long-term activities and aimed at improving the living conditions of vulnerable people, particularly those with mental health problems, HIV / AIDS, by providing them with appropriate support. Since 2001, HI has been contributing to the development of the country, expanding its activities and developing projects to prevent violence through a community-based mental health approach, promoting education for all, community-based rehabilitation, promoting rehabilitation and of occupational therapy, fighting against gender based violence, protecting children from abuse and violence - especially children with disabilities, mental health in the refugee camps and caring for people with epilepsy. Following the reduction in the volume of the "HIV and Disability" project from 2010 and the decision to concentrate the program activities in a more limited area, particularly in the West of the country, the number of districts where HI Rwanda intervened directly or via its partners decreased from 25 to 13 at the end of 2012 (out of 30 in the country). Since 2019 to date, HI covers the 30 districts of Rwanda.

Overview on ongoing projects

Sectors of services where HI conducts projects and focus on beneficiaries and operational partnerships

Main sectors of intervention	Objective of project in the sector	Main activities	Beneficiaries	Final beneficiaries	Partners	Location	Dates of beginning and end of the project and Donors funding it
Prevention & Health (MCH)	The maternal and child health & anti-epilepsy project aims to strengthen the management of epilepsy	<ul style="list-style-type: none"> Support for the supply of anti-epileptics to hospitals and health centers Training of health professionals on prevention and management of epilepsy; Monitoring children at risk of developing epilepsy; Strengthening of the referencing system Support for people with epilepsy through psychoeducational groups as well as awareness of the community. 	<ul style="list-style-type: none"> 72 Health providers of Rutsiro & Karongi districts trained in B-Emnoc (SONU-B) 85 Health providers of 5 districts refresher trained on Care and epilepsy treatment 2189 People with epilepsy supervised and received psychological social support 290 THT memers trained, Care 	<ul style="list-style-type: none"> 9'648 Community Health Workers from 5 districts 72 Health providers of Rutsiro and Karongi districts trained in B-Emnoc 9648 Health providers of 5 districts trained on Care and epilepsy treatment 2800 People with epilepsy supervised 130 caregivers 	MINISAN TE / Rwanda Biomedical Center (RBC), Global Epileptic Connection (GECO).	Rutsiro, Karongi, Rubavu, Nyabihu and Ngororero (Western Province).	Belgium Development Cooperation- 1/01/2017 - 31/12/2021

			<p>givers and other groups of sensitization trained on epilepsy integration in their sensitization routine activities</p> <ul style="list-style-type: none"> • 228 leaders from 114 psychoeducational group trained on full package of accompanying people with 	<p>from 5 Early Childhood Development Centers trained on integration of children with epilepsy</p> <ul style="list-style-type: none"> • 12993 students and their teachers of 12 schools sensitized on epilepsy • Number of children with epilepsy • 122 Psycho-education group and association of people with epilepsy. 			
Rehabilitation	<p>The "Functional Rehabilitation" Project aims at providing more accessible and better quality functional rehabilitation services in Rwanda</p>	<ul style="list-style-type: none"> • Support to UR-CMHS to offer quality teaching by paying salaries of 3 expats lecturers in occupational Therapy department. • Contribution to the follow up of the quality teaching and to the development of the OT profession by facilitating the exchange between UR-CMHS and University of Gent department of OT and support to the curriculum 	<ul style="list-style-type: none"> • 53 (25/27 graduated have got license) OT students at UR-CMHS; 2 OT expats lecturers i; • 2 OT Rwandan assistant lecturers at UR-CMHS admitted to Master in SA; • 2 OT working at 	<ul style="list-style-type: none"> • 105 OT students; • 3 OT experts lecturers ; • 2 OT Rwandan OT Lecturers; • 2 OT working at Rwanda Military Hospital; • 21 professionals from Masaka and Murunda District Hospitals; 	<p>Ministry of Health, University of Rwanda- College of Medecine and Health Sciences (CMHS), Masaka District</p>	<p>University of Rwanda - College of Medicine and Health Sciences (CMHS); Masaka District Hospital and Fracarita / HVP Gatagara-</p>	<p>Belgium Development Cooperation - 1/01/2017 - 31/12/2021</p>

		<ul style="list-style-type: none"> review. Support Rwanda Occupational Therapy Association in organizing awareness raising about Occupational Therapy profession and its recognition among health care services. Support HVP- Gatagara Nyanza and Gikondo, Masaka and Murunda District Hospital to work in synergy 	<ul style="list-style-type: none"> Rwanda Military Hospital; 28 professionals at Murunda and Masaka District hospitals; 46 staff of HVP- Gatagara 63 users of functional rehabilitation services have been supported by HI 10 health workers from 10 sites of clinical placement had a refresher training Pricing of OT services by MoH 1 staff PT of Murunda supported with salary; 34 Maternal health workers in Nyanza 	<ul style="list-style-type: none"> 41 staff of HVP- Gatagara; 70 health professionals at Health Centers; 72 Community Health workers and maternal health workers from Kicukiro and Rutsiro districts; 32 Maternal health workers in Nyanza 40 users of physical functional rehabilitation; 10 health workers at 10 sites of clinical placement. 	<ul style="list-style-type: none"> Hospital, Fracarita/ HVP Gatagara- Gikondo; Fracarita/ HVP Gatagara- Nyanza; Murunda District Hospital, Rwanda Occupational Therapy Association (RWOTA) 	<ul style="list-style-type: none"> Gikondo Rehabilitation Center in Kigali City; Fracarita / HVP Gatagara- Nyanza Rehabilitation Center, Nyanza District (Southern Province) 	
Disability rights & policy	The project "Promoting Inclusive Access to Services and Economic	<ul style="list-style-type: none"> Increase capacity of major local actors (sector officials, representatives of public justice stakeholders and legal associations, local DPOs 	<ul style="list-style-type: none"> 18 people against 17 planned were trained as Focal Inclusion Points (FIP) A total of 60 people 	<ul style="list-style-type: none"> 56 Volunteers of Inclusion Activists (VIAs) trained 8 public awareness campaigns 	The Ministry of Local Government	Rutsiro & Nyamasheke districts	US Embassy (1/10/2018-30/09/2020)

	<p>Opportunities for Persons with Disabilities in Rwanda” aims to promote the realization of socio-economic rights of persons with disabilities.</p>	<p>members of NUDOR platforms, representative of AIMPO, members of NCPD branches) to refer PWDs to adequate quality service in Nyamasheke and Rutsiro districts</p> <ul style="list-style-type: none"> • Expand community mobilization for the inclusion and autonomy of persons with disabilities as well as their families • Increase the capacity of PWDs to engage in livelihood activities through support of cooperatives of PWDs 	<p>local authorities and justice stakeholders were trained on the model referrals.</p> <ul style="list-style-type: none"> • 59 out of 70 targeted participants (NCPD members, lawyers & paralegals) were trained • 56 Voluntary Inclusion Activists (VIA) were trained to conduct community mobilization, advocacy and to support the implementation of CRPD compliant referral system • A total of 10 events (9 radio and 1TV shows) were conducted • 53094 participants sensitized on rights of 	<p>conducted through radio and TV show (2,316 PWD from sector 84 VLS groups from Rutsiro (2016 from 84 VLS groups (at cell and sector level) and 300 PWD from 12 cooperatives (average of 25 persons per group per meeting) have participated to awareness raising on PwDs’ rights and referral systems</p> <ul style="list-style-type: none"> • 800 participants sensitized on rights of PwDs • 17 FIP trainers and multipliers during the project to ensure that the model referral system is understood were trained • 56 persons (28sector social affairs officials (1/sector) and 	<p>(MINALOC), National Council of Persons with Disabilities (NCPD), the National Union of Disability Organizations in Rwanda (NUDOR) and the African Initiative for Mankind Progress Organization (AIMPO)</p>		
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			<p>PwDs</p> <ul style="list-style-type: none"> • 474 local authorities (390 Local authorities' staff from 130 cells of the 28 sectors of the 2 districts (3 staff per cell) and 84 Sector authorities from 28 sectors (3 person/ sector) participated to the awareness raising on PwDs' rights and referral systems. • 823 parents in the parents' self-help groups participated in the awareness raising events • 8,300 participants attended the celebration of the IDPD in 2 years. • A total of 463 members of 12 PWD cooperatives were trained on basics of management and 	<p>28 representatives of public local justice stakeholders (mediators; 1/sector) trained on disability rights, model referral system & legal aspect</p> <ul style="list-style-type: none"> • A total of 70 participants including 56 NCPD sector coordinators and 14 members of local DPO trained on disability rights and model referral system • 474 local authorities (390 Local authorities' staff from 130 cells of the 28 sectors of the 2 districts (3 staff per cell) and 84 Sector authorities from 28 sectors (3 person/ sector) 			
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			<p>livelihood</p> <ul style="list-style-type: none"> 12 cooperatives of PwDs provided with a sub grant (\$4,100) based on the priorities identified in the development plan 	<p>have participated to awareness raising on PwDs' rights and referral systems.</p> <ul style="list-style-type: none"> 700 parents members of 28 parents self-help groups in 28 inclusive model schools (1 group / school / sector) : 25 parents/ group) through current CBR/ILD and IE projects have participated to awareness raising on PwDs' rights and referral systems. 400 participants per year participate in the celebration of the International disability day 300 PWDs of 12 cooperatives (25 PWDs per cooperative, six cooperatives in Nyamasheke district, and six 			
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				<p>cooperatives in Nyamasheke district, and in Rutsiro district including two Historically Marginalized Persons with Disabilities (HMPwDs) cooperatives in two districts trained on basics of management and livelihood</p> <p>12 cooperatives of PwDs provided with a sub grant (\$4,100) based on the priorities identified in the development plan</p>			
Inclusion	<p>The project “Expanding Access to Inclusive Basic Education (EXACTEIII) for children with disabilities in Rwanda”. intends to support children with disabilities who are stranded at home because</p>	<ul style="list-style-type: none"> • Support REB to develop new lessons/ scripts for learners with intellectual disabilities and hearing impairment • Capacity building for 5 District Referral and Assessment Teams (DRATs) on roles, responsibilities and practical assessment tips • Support referral and assessment for 200 children with disabilities in the (5) 	<ul style="list-style-type: none"> • 6 lessons/ scripts newly developed and available and 300 lessons are revised and translated into Sign Language • 5 District Referral and Assessment Teams (DRATs) are put in place, equipped with 	<ul style="list-style-type: none"> • 50 District Referral and Assessment Teams (DRATs) members equipped with basic skills on their roles, responsibilities and assessment practical tips. • 200 children with 	<p>30 District Inclusive Model Schools</p> <p>5 Districts of Nyaruguru, Rubavu, Nyabihu,</p>	<p>In all 30 districts of Rwanda</p>	<p>UNICEF- PCA 5 years</p> <p>1/07/2018 - 30/06/2019</p> <p>01/07/2019- 30/06/2020</p>

	<p>of COVID-19 to continue their learning, promote referral and multidisciplinary support at district level, tackle the issue of the low enrolment rate for children with disabilities and strengthen the quality of the teaching and learning process at school level.</p>	<p>pilot districts</p> <ul style="list-style-type: none"> • Support 50 children with severe health conditions from the five (5) pilot districts to access appropriate referral services in district hospitals • Support children with disabilities from 60 DIMS to be assessed and educationally placed by School Multidisciplinary Teams (SMDTs) • Create accessible, safe and inclusive resource rooms equipped with modernized teaching/ learning materials in 30 new DIMS • Support 30 new DIMS to remove physical barriers hampering the access of learners with mobility challenges in education • Train 600 teachers from 30 DIMS on the implementation of inclusive education • Train Teacher Trainers of Trainers (ToTs) from 150 cluster schools on the implementation of inclusive education • Create and support children's Inclusive Education Clubs through 	<p>basic skills on their roles, responsibilities and assessment practical tips.</p> <ul style="list-style-type: none"> • 30 new district inclusive model schools have created operational resource rooms equipped with modernized learning/ teaching materials and hygiene stuffs • 30 new District inclusive model schools are technically and financially supported to remove physical barriers on existing infrastructure. • 600 teachers from 30 new district inclusive model schools trained on inclusive pedagogical approaches. • 450 trained teachers trainers of trainers from 150 	<p>disabilities are assessed and educationally placed</p> <ul style="list-style-type: none"> • 50 children with exceptional health conditions are provided with appropriate referral services including medical care, rehabilitation, assistive devices. • 1,200 children with disabilities enrolled in 60 DIMS are assessed and educationally placed by SMDTs • 30 new District inclusive model schools are technically and financially supported to remove physical barriers on existing infrastructure • 600 teachers from 30 new district inclusive 	<p>Kayonza and Nyagatare with pilot District Referral and Assessment Teams (DRATs)</p>	<p>28/07/2020-27/07/2021</p>
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		<p>which children with and without disabilities discuss their rights and interact in learning.</p> <ul style="list-style-type: none"> • Support parents' psycho-educative groups to actively get involved in school activities and participate in their children's learning • Capacity building for 900 Inclusive Education Activists (IEAs) on Inclusive Education • Monitor Local Education Activists (LEAs) while conducting house-to-house mobilization to identify children with disabilities who are out of schools & encourage their parents to send them to school for the upcoming year 2020-2021 	<p>cluster schools have trained.</p> <ul style="list-style-type: none"> • 450 Inclusive education activists have actively coordinated activities of awareness raising campaigns on children's rights to education and enabled 1950 children with disabilities to enroll in 60 district inclusive model schools and 150 cluster schools in 2020-2021 academic year. 	<p>model schools report improvement in the application of inclusive pedagogical approaches.</p> <ul style="list-style-type: none"> • 450 trained teachers' trainers of trainers from 150 cluster schools have trained 1500 peer teachers (10 teachers per school) in cascade, with the support of itinerant teachers from DIMS. • 1,950 supported children with disabilities show increased participation in their learning and benefit from positively interacting with their peers without disabilities through peer IE clubs/ groups. 			
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				<ul style="list-style-type: none"> • 30 parents' psycho-educative groups created in new district inclusive model schools are actively involved in school activities. • 450 Inclusive education activists have actively coordinated activities of awareness raising campaigns on children's rights to education • 1950 children with disabilities are enrolled in 60 district inclusive model schools and 150 cluster schools in 2020-2021 academic year. 			
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Inclusive Local Development	<p>The Community-Based Local Inclusive-Development Project (DLI / RBC) aims to provide persons with disabilities with better access to health, education, employment, sports and leisure services through a mixture of approaches including community-based inclusive development (CBID), Personalized Social Support (PSS) and Access to Services.</p>	<ul style="list-style-type: none"> • Conduct awareness campaigns at community level • Conduct Awareness Campaign at service providers' level • Provide a personalized social support • Support to local and national DPOs and parents groups • Accessibility support to service providers : accessible playground for PwDs • Institutional support to RBC and NCPD to develop CBR guidelines and reinforcement of the national Technical working group • Support to NCPD leaders – DMOs at district and sectors level 	<ul style="list-style-type: none"> • 17 theatre clubs formed • 16 awareness campaigns conducted at community level • 85509 Persons sensitized on inclusion and access to services • 916 PWDs sensitized on access to services, advocacy and inclusion • 27 DMOs trained on access to services • 17 DPOs of 729 members supported for implementing advocacy plan • 1 CBR Guidelines developed • 58 volunteers identified and trained • 1900 parent's members of parents groups 62 parent's groups • 124 parents trained on inclusive 	<ul style="list-style-type: none"> • 17 groups of 194 members created • 42 awareness campaigns on services, advocacy and inclusion raised • 62.405 persons community members in 17 sectors • 31 Disability Mainstreaming Officers at district level • 133 leaders of National council of person with disability leaders at district and sectors level • 510 PwDs members of self-help group • 58volunteers identified and trained • 1 860 parents members of parents groups 62 parents groups • 124 parents trained on inclusive 	<p>Ministry of Local Government (MINALOC), Troupe de personnes handicapées de Twuzuzany (THT), Association Générale des Handicapées du Rwanda (AGHR), National Union of Disability's Organizations in Rwanda (NUDOR)</p>	<p>4 sectors of Kayonza District (Eastern Province) and 13 sectors of Rutsiro District (Western Province).</p>	<p>Belgium Development Cooperation (1/01/2017-31/12/2021)</p>
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			<p>education</p> <ul style="list-style-type: none"> 674 NCPD leaders in Rutsiro and Kayonza Districts trained on CRPD, Disability inclusion and developed actions plans. 	<p>education</p> <ul style="list-style-type: none"> 1 CBR Guidelines developed 674 NCPD leaders in Rutsiro and Kayonza Districts trained on CRPD, Disability inclusion and developed actions plans. 	<p>et Action for Inclusive Education Development in Rwanda (AIEDR).</p>		
Health and prevention & Inclusion	<p>The project "Prevention and management of gender, age and disability-related violence through a community mental health approach" aims to fight against violence based on gender, age and disability (VBGAH) through a community mental health approach.</p>	<ul style="list-style-type: none"> Empower communities' mechanisms for prevention and protection of vulnerable people against violence based on gender, age and disability. Providing victims with holistic care and supporting actions to reduce risk factors for vulnerability to violence based on gender, age and disability. 	<ul style="list-style-type: none"> In total, the project has reached 7,572 beneficiaries,(131%) of the phase III target. The total number of women is 5,107 (67.44%), while the number of men is 2,465 (32.56%). There are 1,086 minors (14.34%) - PwDs are 122(1.6%) 276 rape survivors, including 135 who received the full package of care. 20 new cases of accompanied rape in 2020, of which 19 had 	<ul style="list-style-type: none"> 5,800 beneficiaries (65% women, 10% children and 25% males) of whom 5% are elderly people 	<p>Fondation Tumurere & Association pour l'Encadrement Sûr des Enfants Orphelins et autres enfants vulnérables de KIVUMU (APESEK).</p>	<p>The project is implemented in the districts of Rutsiro and Gasabo.</p>	<p>Swiss Development Cooperation 1/01/2018 - 31/12/2020</p>

			<p>access to medical care</p> <ul style="list-style-type: none"> • 20 new cases of rape including 18 having benefited from psychological care • Of the 20 new cases of rape, 15 cases were filed by the police and brought to court. At the end of June 2020, 5 judgments were rendered with 4 cases successfully won. • 209 perpetrators of violence supported. • 4,300 beneficiaries are members of 198 self-help groups. 				
Health and prevention & Inclusion	<p>.Ubuntu Care: Together to end sexual violence against girls and boys, with or without disabilities through the deployment of the inclusive child protection safety net to strengthen prevention and</p>	<ul style="list-style-type: none"> • Fight against children's abuse and violence • Supporting survivors and their caregivers for immediate assistance and longer-term rehabilitation and inclusion in Rwanda 	<ul style="list-style-type: none"> • 4,439 children at risk of sexual violence • 114 child survivors from sexual violence (36) and/or children with disability isolated (78) , • 342 members of the child survivors or isolated children 	<ul style="list-style-type: none"> • 4,482 children at risk of sexual violence • 210 child survivors from sexual violence (120) and/or children with disability isolated (90) , • 630 family members of 	DUTERIM BERE ONG).	<p>4 sectors of Rutsiro District: Mukura, Manihira, Rusebeya and Murunda</p>	<p>French Development Agency (AFD) 1/03/2019 - 31/1/2022</p>

	response strategies and mechanisms for children, girls or boys, with or without disabilities, survivors and / or at risk of sexual violence		with disability families	children survivor of sexual or isolated disable children.			
Inclusion & Protection in the refugee camps	Optimize resilience, community participation and inclusion of persons with specific needs and persons with mental health and psychosocial issues in both humanitarian and national programmes	<ul style="list-style-type: none"> • Support persons with disabilities to get assistive device and specialized medical care services • Provide basic Functional rehabilitation services and early detection of impairments in refugee camps and the host community • Strengthen inclusive recreational activities adapted to the needs of persons with disabilities including children in ECDs • Organize therapeutic sessions for persons with mental health issues oriented to inclusion and reintegration of mental health clients • Organize experience sharing sessions with service providers on inclusive practices (refugee employment, accessibility 	<ul style="list-style-type: none"> • 2,864 persons with mental health and psychosocial issues benefited from psychotherapy services • 214 persons with specific needs received assistive devices • 601 Children with disabilities benefited from Community-based rehabilitation (CBR) services • 704 persons with disabilities and 900 older persons benefited from inclusive sports and recreational activities • 908 persons with 	<ul style="list-style-type: none"> • 13,981 persons with mental health and psychosocial issues; • 3,573 persons with disabilities; • 4,100 older persons; • 450 volunteers will be involved in project implementation, • 120 service providers will attend the experience sharing sessions on inclusive practices. 	MINEMA UNHCR	Mahama camp (Kirehe district) Nyabiheke c (Gatsibo District) Gihembe c (Gicumbi district) Mugombwa c (Gisagara Distr Kigeme c (Nyamagabe District) Kiziba camp(Karongi District) Gashora ETM (Bugesera district) Huye urban (Huye Distrcit) Kigali urban (Kicukiro ,Gasabo and Nyarugenge)	<ul style="list-style-type: none"> • GFFO from 1st May 2020 to 31st December 2021 • UNHCR: from 1st January 2020 to 31st December 2020 • DGD: from 1/11/2018 To 31 April 2020

		<p>and communication to persons with disabilities including mental health issues)</p> <ul style="list-style-type: none"> • Initiate Occupational therapy services for persons with specific and psychosocial needs to improve their functional independence • Support persons with mental health issues and drug users to get specialized health care and detoxification services • Provide social assistance including Non-food items to the most vulnerable persons at risks • Clinical Supervision of psychologists • Provide supplementary feeding to persons with severe mental health and psychosocial issues in particular clients under medications (neuroleptics) • Strengthen the capacity of community volunteers on inclusion of PwDs and community based approach of mental health and psychosocial support issues • Engage the existing Community leadership structures including: the 	<p>disabilities and 562 Older persons participated in ideas box services</p> <ul style="list-style-type: none"> • 				
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		<p>opinion leaders, refugee and host community leaders in protection of persons with disabilities older persons and persons with mental health and psychosocial issues</p> <ul style="list-style-type: none"> • Organize joint mass-awareness raising campaign in the refugee camps and the host communities • Organize site-based coordination meetings with community leaders and disability committees to review the progress • Organize awareness sessions for the families of persons with mental health and psychosocial issues on prevention and response to mental health issues • Refresher training of resource persons on community based approach of mental health and psychosocial support needs • Engage the beneficiaries' participation in the ideas box educational, therapeutic and empowerment services • Initiate older persons' forums and sharing visits to the host communities • Support project beneficiaries 					
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		<p>to organize sensitization campaigns related to international days (IDPD, MH day, International Day of older persons)</p> <ul style="list-style-type: none"> • Support the formation of older persons' committees and establish concrete action plan • Support committees of older persons to organize interactive sessions/debates of older persons together with the youth and school children • Support youth with disabilities and those who have recovered from mental health and psychosocial issues to access vocational trainings • Provide technical support to the existing associations composed of persons with disabilities and other community members • Promote small businesses for persons with mental health and psychosocial issues in self-help groups • Organize art activities with beneficiaries to capture and discuss their likes and dislikes in project 					
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		implementation					
HELASIA Health, Education & Livelihood Africa: a Sustainable Inclusion Approach	Effective participation in the development/amendment and implementation or follow-up of policies, programs, and services at local, national and regional level allows persons with disabilities in Rwanda to sustainably improve their rights and quality of life	<ul style="list-style-type: none"> • Sub-grants, notably to foster the effective collaboration between OPDs and CSOs. • The development of inclusive policy reforms and their application with clear, shared plans between OPDs, CSOs and public authorities; • Expand community mobilization for the inclusion and autonomy of persons with disabilities as well as their families within communities • Creation or updates of directory identifying all local services accessible to persons with disabilities • Awareness raising, training and support to increase capacity of major local actors to refer persons with disabilities to adequate and quality services. 	<ul style="list-style-type: none"> • 6 DPOs receive capacity building training on organizational management • 20 Persons with disabilities receive rehabilitation services • 2 Districts receive a directory identifying all local services accessible to persons with disabilities. • 28000 citizens are aware of inclusion and autonomy of persons with disabilities as well as their families within communities 	<ul style="list-style-type: none"> • 13 DPOs receive capacity building training on organisational management. • 4 policy implementation/reforms supported • 105 Persons with disabilities receive support in rehabilitation services/vocational training. • 2 Districts receive a directory identifying all local services accessible to persons with disabilities. • 28000 citizens are aware of inclusion and autonomy of persons with disabilities as well as their families within communities 	NUDOR (National Union of Disability Organizations of Rwanda)	Nyamasheke and Rutsiro districts	NORAD, period from 1/1/2020-31/12/2022.

				<ul style="list-style-type: none"> 6 inclusive services Improved 			
EDUFAM- PGL	Increased empowerment through education of girls, adolescent girls and women victims of conflicts in the Great Lakes region”, in Rwanda (Mahama camp, Kirehe district, Eastern Province)	Support for FPGL and CECI to: <ul style="list-style-type: none"> Conduct a context analysis on access and quality of education for women and girls with disabilities in program areas in Rwanda Revise the EDUCFAM project activities, for adaptation and embedding inclusive approaches. Train project teams (operating in Rwanda) on the management of an inclusive education project. Assess the level of inclusiveness of each local partner operating with FPGL in Rwanda. Train local partners on development of educational tools for inclusive education. Monitor and evaluate: ensure monitoring and evaluation tools are inclusive. 	N/A now	<ul style="list-style-type: none"> 23,739 girls, adolescent girls and women who are victims of conflicts, in particular refugees, displaced, returnees and people with disabilities in the Great Lakes region 350 girls, adolescent girls and women who are victims of conflicts, in particular refugees, displaced, returnees and people with disabilities enrolled in inclusive schools. 	Local partners: CARITAS, FAWE & Maison Shalom	Kirehe district (Mahama camp)	Fondation Paul Gerin La Joie (FPGL)

Donors

<p>DGD</p>  <p>Belgique partenaire du développement</p>	<p>German Ministry Of Foreign Affairs</p>  <p>Auswärtiges Amt</p>	<p>UNICEF</p> 
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